



McMASTER CHILDREN & YOUTH UNIVERSITY

McMaster Children and Youth University Design and Creation of Engaged Learning for Community Youth CMTYENGA 2MD3 Course Outline Winter 2023

Instructor: Dr. Rebecca Collins-Nelsen
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Office: Online

Email:
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Office Hours: Weds 10am – 11am
Zoom: Link on Avenue Homepage

Class Time and Location: Wednesdays, 6-9 PM
LRW 1055

Prerequisite: Registration in Level II or above

Course Description:

In partnership with the McMaster Children and Youth University (MCYU), students will take inquiry-based learning activities into Hamilton community schools, community centres and libraries. Completion of CMTYENGA 2MC3 prior to CMTYENGA 2MD3 is recommended. In this course, students will learn how to communicate research effectively to a younger audience and practice leadership, knowledge translation, and project management skills. Students will gain experiential learning opportunities through the deployment of their interactive workshops with youth 7-14 years of age. Additional community engagement experience will also be gained through interacting with McMaster Faculty and students and teachers in the community. For more information, please see our website at www.mcyu.ca.

Learning Outcomes:

By the end of this course, you will be able to:

- i) Explain how to work effectively as part of an interdisciplinary team
- ii) Deploy a project in a community-setting to engage youth with inquiry-based learning
- iii) Construct time management strategies to successfully meet all project deadlines
- iv) Demonstrate leadership skills
- v) Exercise effective problem-solving skills
- vi) Demonstrate the integration of philosophical inquiry, performance and storytelling in communicating complex research concepts to diverse audiences

Readings:

Any required readings will be posted through Avenue at least one week prior to the class in which they will be discussed.

Course Schedule

Fall Semester		
Date	Topic	To Do:
Jan. 11 th	Overview of MCYU, Overview of Course, Expectations and Examples; Community Engagement; Understanding Yourself in Relation to Communities	Develop groups
Jan. 18 th	Overview of WhenIWork; the BOPPPR Model; Group Consultation	Produce facilitator bios and descriptions Determine changes to be made to workshops
Jan. 25 th	Workshop Presentations to Class; Feedback from Peers	Prepare workshop to present in class
Feb. 1 st	The Art of Presentation (Guest Lecture — Hartley Jafine)	Budget Assignment DUE
Feb. 8 th	No class — Deployment	Professionalizing CV Module
Feb. 15 th	Group Milestone Meeting: Report to Drs. Collins-Nelsen and Scherzinger	Reflection #1 DUE
Feb. 22 nd	Reading Week	
March 1 st	Transferable Skills (Guest Lecture — Stephanie Cognigni)	
March 8 th	No class — Deployment	
March 15 th	No class — Deployment	
March 22 nd	No class — Deployment	
March 29 th	No class — Deployment	
April 5 th	No class — Deployment	Reflection #2 DUE

Evaluation:

Assignment	Value	Due Dates
Class Engagement and Activities	10%	Ongoing
Critical Reflection x 2	30% (10% and 20%)	February 15 th , April 5 th
Class Workshop Presentation	10%	January 25 th
MCYU Facilitation	50%	Ongoing

Assignments**Class Engagement and Activities (Individual and Group)**

Participation in the MCYU community classroom is important to the success of your project, as you will be learning and practicing skills that are essential to the creation process and your final project. This is a chance to learn from and teach to your peers. Engagement will be evaluated through...

- Your completion of the peer feedback form in Week 3, during Workshop Presentations
- Your completion of short activities that will have you engage with your classmates and your workshop topics, such as writing a workshop description and facilitator bio
- Your inclusion or conscious exclusion of your peers' feedback in your Final Deployments

Critical Reflections (Individual)

An important part of learning is reflecting on what you have done, how you have changed, and what you want to do next. In this course, reflection is ongoing, but you will be asked to submit two reflections and will receive feedback and guidance on these submissions. Guiding reflection questions and expectations will be posted two weeks prior to the due dates.

Workshop Presentation (Group)

Upon receiving your workshop documents in Week 1, you will have to deploy your workshop in front of the class, who will provide you with peer feedback to incorporate into your MCYU Facilitations. You will not be required to carry out the Engaged Learning Activities in your workshop. Instead, you will have to provide a description of what you have altered from the original workshop's instructions. Further instructions and expectations can be found on Avenue to Learn.

Budget Assignment (Group)

In your group, you will create a budget for your workshop facilitation. What materials do you need to complete your workshop? Can you source them from somewhere locally? Your budget will then be approved and you will be given funds to build/source your materials.

MCYU Facilitation (Group)

The bulk of your grade will be based on your engagement with the community. Specifically, you will be graded on your presentation style, your ability to translate knowledge to youth audiences, your social awareness and engagement with the community, your ability to work in a group, and your abilities to think and adapt on your feet during facilitation. This grade will be

made up of a combination of your instructors' evaluation of your workshop to the community, the evaluations of yourself and your peers, as well as the instructor evaluation of the feedback provided by community partners.

Other Course Information:

- Three-hour classes will occur on January 11th, January 18th, January 25th, and February 1st with time build in for group consultation. The weeks you are not in class you are expected to run workshops in the community. Your groups **must complete a total of 7 workshop deployments** by the end of the semester. The number of workshops your group completes each week will vary with schedules.
- Groups will book their own workshops based upon slots that are available through the "WhenIWork" program. Rebecca Young is in charge of scheduling and can be reached at youngr20@mcmaster.ca. You can also contact Rebecca if you are hoping to set up more deployments during a particular time frame.
- Time expected outside of class will vary with the project and team.
- The course instructors, TA, and members of the MCYU Senior team will 'drop in' on deployments throughout the semester for evaluation.

Course Policies

Accessibility Statement

Everyone learns in different ways, and we are committed to ensuring the full participation of all students in this course. If you are differently abled, or have a health consideration that requires accommodations, please feel free to let either Drs. Collins-Nelsen, Scherzinger, or Raha know via email or scheduled office hours. Accessibility Services is also available to undergraduate students as a confidential resource. Student Accessibility Services (SAS) can be contacted at 905-525-9140, ext. 28652, or at sas@mcmaster.ca to make arrangements with a Program Coordinator.

- Your success in this class is important to us. We are happy to work together with you to develop strategies and alternative paths that will encourage you to meet both your own learning needs and the requirements of the course.

Please note:

Lack of accessibility also functions in ways beyond disability. If there is any difficulty in accessing the online course content due to your living conditions, access to internet, and/or other reasons that may affect your learning, please let us know via email or scheduled office hours.

Inclusivity and Class Culture

As a McMaster student, you have the right to experience and the responsibility to demonstrate respectful and dignified interactions within all of our living, learning and working communities. Please review expectations as described in the Code of Student Rights & Responsibilities document. All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or

online. It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with any university functions including those on online platforms (e.g. Avenue to Learn, Echo360 or Microsoft Teams) will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms. Additional information can be found in the Code and etiquette document.

A Note About the Course

Lectures

The lectures for this course will be a hybrid course, both online and in person; however, this does not mean that accessibility measures will take a hit. Lectures will still include accessibility measures.

Accessibility Measures

- Slides and videos in lecture
- Transcripts and/or lecture notes posted after lecture
- Flexible due dates
- In-person and online office hours

This class will use Avenue to Learn to post lecture materials, assignment guidelines, and other information related to the course. Please check our course site on Avenue to Learn regularly, and ensure that your notifications are turned on.

Email Policy

Please direct emails regarding this course to your TA and Dr. Collins-Nelsen. We will happily respond to questions and concerns via email; however, if you wish to discuss course content and/or your own work in detail, please attend office hours or make an appointment.

Please note:

We will not respond to e-mails for 24 hours after an assignment is handed back.

Policy on Missed Work, Extensions, and Late Penalties

This course is incredibly generous with extensions, and so if you anticipate missing a due date, please contact Dr. Collins-Nelsen and/or your TA in advance of the due date (see: "Email Policy"). We ask that you email us to let us know in advance so that we can adjust our grading schedules accordingly.

- Students who have official accommodations from SAS and anticipate needing to use their accommodations must talk to me in advance of the due date.
- Papers submitted late without prior arrangement will be penalized at the rate of one grade point per business day. For example, a B+ paper that is one day late would become a B paper; and three days late would become a C+ paper.
- Assignments will be considered late if they are submitted after 11:59 PM on the last day of the week-long due date.

Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>.

The following illustrates only three forms of academic dishonesty:

- Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained
- Improper collaboration in group work
- Copying or using unauthorized aids in tests and examinations.

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, Indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors. The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done either by the instructor for the purpose of authorized distribution or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.